



# Greene Central School

# NEWSLETTER

Volume XXXIV, Number 1

Fall 2023

## Superintendent's Message

I am pleased to welcome you back to school as we begin the 2023-2024 school year. I sincerely hope that our families and staff had opportunities to enjoy some quality family time and time to travel or relax with family and friends. I hope that this school year turns out to be everything you hoped for. I firmly believe that a quality education makes a significant difference in the quality of one's life. Whether our students plan to go on to college or take advantage of workforce opportunities, we, at Greene Central, are committed to providing the educational and training opportunities that will lay a great foundation for success in life.

I would like to remind our students and their parents that regular attendance and hard work are two important components of success in school. In my numerous years in education, I have seen very few students fail when they have worked hard and attended school regularly. This means that students should not miss more than one day a month. Students who miss more than two days per month put their education and academic success at risk. Imagine if you missed two days a month at work- or the equivalent of twenty-four days a year- you could easily put your job at risk. This is true of students who miss this amount of time. They could put their education at risk.

I encourage our students to take full advantage of the extracurricular and co-curricular opportunities we provide in the school and community. Students who participate in drama, art, music, clubs, athletics, and school service opportunities have a far better educational experience. They have more opportunities to create lasting friendships and develop important leadership skills, self-discipline, and collaboration skills to name a few. They also develop stronger bonds with coaches and teaching staff who serve as mentors.

I am excited to serve as the Interim Superintendent of Schools. I will perform this role until the district is able to hire a new superintendent. This could be a few months, a semester, or perhaps the full school year. For those of you who don't know me, I am a Greene High School graduate, a former junior high and senior high school English teacher in Greene, and a thirty-year veteran school administrator. Last year, I served as the interim high school principal, so I had the good fortune of meeting great students, families, teachers, staff and community members.

Finally, I would like you to know that we wish to hear from you about your concerns, dreams, and our joint successes. If you have a concern, please direct this to your student's teacher or building principal who will be happy to work with you to address your concern. If you are still unhappy with their proposed resolution, your next contact should be the superintendent's office. In life we know we cannot please everyone, but we promise to do our part to make this a positive education experience for our students, our families, and our staff.

Sincerely,  
*David G. Daniels*  
Interim Superintendent of Schools

## IMPORTANT NEWSLETTER INFORMATION

Please be advised that this issue will be the ONLY printed issue of our newsletter this year. You may access the current and past newsletters on our web page at [www.greenecsd.org](http://www.greenecsd.org). This change provides a significant cost savings in printing and postage. We will continue to print and mail all district budget materials as required by law. We urge everyone to visit our web page frequently or check out our GCS app to keep apprised of important events at G.C.S.

## OPEN HOUSES HIGH SCHOOL

Wednesday, September 6, 2023,  
from 5:30-7:00 p.m.

## MIDDLE SCHOOL

Wednesday, September 6, 2023,  
from 5:30-7:00 p.m.

## INTERMEDIATE SCHOOL

Thursday, September 21, 2023,  
from 6:00-7:00 p.m.

## PRIMARY SCHOOL

Thursday, September 28, 2023,  
from 6:00-7:00 p.m.

## FRESHMAN ORIENTATION

Freshmen Orientation will be held on August 29 at 11:00 a.m.

More information will be sent directly to families from the Guidance Office.

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## Welcome Back from the Primary School

Dear Parents and Students,

People often ask me what I do all summer and why I have to work when the kids are not in session. Surprisingly enough it is a very busy time of year! It takes a lot of planning and care to reopen a school each year. Throughout the summer we hold UPK screenings, some Kindergarten screenings, teachers work our enrichment program, the Primary School hosts a Ready 4K! program and there is a lot of professional development and planning for teachers too! The custodial staff has been busy cleaning and shining the school, so it is in tip-top shape for September. After the school is cleaned the teachers spend countless hours prepping materials for students and setting their classrooms up to be warm and welcoming spaces. The start of the 23-24 school year will be here before we know it and as always, the faculty and staff will be ready and waiting for the kids to return.

As the students return in the fall we will again focus on, “Going for the Gold”. This is part of our PBIS (Positive Behavior Interventions and Support) initiative that focuses on teaching students needed behaviors to be successful students. We will also continue to support students academically so they can continue a high achieving academic path!

Here are a few things for the students and families of Greene Primary to know for the start of school:

- New face in the office: Starting in July there will be a new face and voice in the Greene Primary School office. Mrs. Kasaundra (KC) Hrehor will be our new building secretary. Mrs. Anderson is leaving us to pursue her dream of running a farm. We wish her the best of luck and also give Mrs. Hrehor a warm Primary School welcome!
- Class placement letters will get mailed home the week of August 14.
- We will hold a meet and greet session on Wednesday, September 6, from 2:00-3:00 p.m. During this time families will be able to visit the school so students can find their classrooms and meet their teachers.
- Fall open house will be held at the Primary School on Thursday, September 28, from 6:00-7:00 p.m.
- UPK: we still have a few openings in our full day UPK program. If you have a child who will be 4 years old by December 1, he/she is eligible to enroll. Call the Primary School for more information. 607-656-4023.
- We will continue to use the Seesaw app to communicate with families. Information will come home the first week of school.

Summer in upstate NY is such a great season! Please take some time to enjoy the hot, sunny, weather and do many relaxing activities like reading, hiking, fishing, biking, swimming, or lounging in the sun. If you have any questions about the Primary School in the coming weeks, please feel free to call the Office at 607-656-4023.

—January Pratt, Principal  
Greene Primary School

\*\*If you have a child who will turn 5 by 12/01/23 he/she should be enrolled in kindergarten. Paperwork or more information about kindergarten can be obtained by calling Kasaundra Hrehor at 607-656-4023 or emailing her at [khrehor@greenecsd.org](mailto:khrehor@greenecsd.org)\*\*

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## Welcome Back from the Intermediate School

Dear Parents and Students,

The beginning of the 2023-2024 school year is right around the corner. I hope everyone had time to relax, go on vacation, and spend time with family and friends. Everyone at the Intermediate School would like to offer a warm welcome to all our new families as well as our returning families from last year.

The staff at the Intermediate School have been busy preparing for the 2023-2024 school year. Over the summer, our staff has been involved in summer enrichment as part of JRC, professional development opportunities, and a book study “Disruptive Thinking in Classrooms” by Eric Sheninger. Our custodial/buildings and grounds staff have been working hard to prepare our school for the upcoming year.

### 2023-2024 CURRICULUM FOCUS AREAS

- PBIS (Positive Behavioral Interventions & Supports) “Go for the Gold” will remain a focus area. The initiative focuses on common schoolwide rules and teaching students needed behaviors for success.
- Training on Empowering Writers to improve student writing ability.
- Math Talks and use of manipulatives.
- Engagement strategies for tier 1/core instruction.

### GENERAL INFORMATION FROM THE INTERMEDIATE SCHOOL FOR 2023-2024

- We will hold a meet and greet session on Wednesday, September 6 from 2:00 to 3:00. During this time families will be able to visit the school so students can find their classrooms and meet their teachers.
- Fall open house will be held at the Intermediate School on Thursday, September 21, from 6:00-7:00 p.m.
- We will continue to offer a late bus Monday through Thursday so students can stay after school for additional academic support or to participate in our clubs/activities.

If you have any questions, please call the Intermediate School office at 607-656-9891. By working together, I am confident your child will have a fantastic educational experience at Greene Intermediate. I look forward to seeing everyone on the first day of school.

—Bryan Ayres, Principal

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## Welcome Back from the Middle School

Dear Greene Middle School Community,

I hope you have enjoyed the summer thus far. I would like to start by introducing myself. My name is Rod Wankel, I have been a teacher and administrator at Broome-Tioga BOCES for the past 20 years. I wanted this new role as GCS Middle School Principal because I love the community and the many good things that are already being done in the district.

We are looking forward to a productive and positive 2023-24 school year. Greene is a learning community and every decision that our school makes will be student centered. I have two primary goals as the new principal. First, in conjunction with our amazing staff, we will work to ensure a safe learning environment for all students. Second, we will enhance the self-confidence and resiliency of our students by providing them with a rigorous, engaging, and supportive educational experience. Our students will be put in positions to grow as learners and people with opportunities in the classroom, on stage, on the field, and on field trips.

My hope is to build upon the many strengths that already exist in the middle school and develop new partnerships and opportunities for students that stretch their capacity as learners. To do this we will need help from the community. When the community and the school work together, it leads to student success.

Students should arrive on time each day ready to work and engage with learning. Students who are struggling to meet this expectation will be given appropriate supports to make changes and find success. We will partner with families to develop goals and plans to support our students, regardless of learning challenges. If students are willing to put in the effort, our staff will help them find success.

I hope you enjoy the rest of the summer and I look forward to seeing or hearing from you. No topic, criticism, question, or suggestion is off limits. If something is on your mind, please reach out. We improve together.

—Rod Wankel, Principal

## From the HS Principal



Dear High School Students and Families,

Welcome back to Greene High School for the exciting academic year 2023-2024! We hope you had a restful and rejuvenating summer break and are ready to embark on a journey of learning, growth, and discovery. As we begin this new chapter, I am thrilled to introduce myself; my name is Donna Lucy-Lender, and I am the principal of Greene High School. As the new leader of Greene High School community, I will lead with passion, dedication, and a commitment to excellence.

As an administrator, I bring with me a wealth of experience and expertise to the principal position. I offer a deep understanding of education and possess a proven track record of effective leadership; I am dedicated to fostering a supportive and inclusive learning environment where every student can thrive. I strongly believe in the power of collaboration and open communication between students, families, and staff to ensure a successful educational experience for all.

Throughout my career, I have championed academic excellence while prioritizing the holistic development of students. I recognize the importance of equipping our students with the necessary skills and knowledge to navigate an ever-changing world. Under my leadership, we will continue to offer a well-rounded curriculum that combines rigorous academics, innovative programs, and engaging extracurricular activities to cultivate well-rounded individuals ready to make a positive impact in their communities.

This academic year promises to be filled with exciting opportunities and milestones for our students. We will continue to provide a nurturing and supportive environment that encourages curiosity, critical thinking, and creativity. Our dedicated faculty and staff are committed to fostering a culture of respect, empathy, and inclusivity where every student feels valued and empowered to reach their full potential.

We also recognize the invaluable role that families play in the success of our students. We encourage you to actively engage with our school community by attending school events, participating in parent-teacher conferences, and joining our various committees and organizations. Together, we can create a strong partnership that ensures the best possible educational experience for your child.

As we embark on this exciting new academic year with me at the helm, we invite you to join us in embracing the opportunities and challenges that lie ahead. The Greene High School staff looks forward to working collaboratively with our students, families, and staff to create an environment that fosters growth, achievement, and lifelong learning.

Once again, welcome back to GHS. We are thrilled to have you as part of our vibrant and dynamic school community. Here's to a successful and fulfilling year ahead!

Warm regards,

Donna Lucy-Lender, Principal

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## From the Director of Special Programs

I hope this letter finds you well. My name is Brian Breck and I am thrilled to be joining the team here at Greene CSD. As a lifelong resident of Greene, I look forward to becoming an integral part of the educational community and contributing to the growth and success of our students.

With 17 years of experience in teaching and administration I bring a deep understanding of education and a passion for helping students reach their potential. Throughout my career, I have had the privilege of working with students of all ages and ability levels. I have worked as a teacher, coach, trainer and most recently the principal of a UPK-12 building at Morris CSD. As an advocate for student-centered education, I am committed to collaborating with teachers, staff, parents, and students to ensure a well-rounded and enriching academic experience. I firmly believe that every student has unique talents and potential, and I am dedicated to creating an inclusive and supportive atmosphere that promotes their growth.

I am excited to return home and continue my career in Greene. My wife, Holly, and I live in the district where we raise our two boys, Benson and Reece. We love to be outside golfing, swimming, visiting the beach, or walking around the village with our dog Carson.

Thank you for the warm welcome to Greene Central School. I am enthusiastic about the possibilities that lie ahead and am confident in our collective ability to make a difference in the lives of our students.

Sincerely,  
*Brian Breck*

## Annual Notice to Building Occupants and Parents

In accordance with the EPA Asbestos Hazard Emergency Response Act and the New York State School Asbestos Safety Act, this district has been inspected for asbestos containing material. A record of the inspection report, diagram(s) of the location(s) of asbestos containing materials, and other pertinent information contained in the school's asbestos management plan are available for review in the Business Office. For further information, please contact the District Office at 656-4161, ext. 3811.

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## Fall Tips from the Guidance Department

### FRESHMEN/SOPHOMORES

- Join clubs and activities.
- Keep in contact with teachers, counselors, and activity advisors who you connect with. They can write letters of recommendation later.
- Talk about saving for college with your family.
- Volunteer—it's a great experience!
- Begin to think about a college choice. Remember that you have time to explore what you want in a college.
- Challenge yourself with difficult courses.

### JUNIORS

- Explore financial aid options and college planning with your family.
- Take the most challenging courses you can. Admission offices look for challenging coursework.
- Research and visit prospective colleges.
- Continue to stay active in clubs, activities, and volunteer work.
- Determine from what teachers, counselors, or advisors might you want a recommendation?
- Keep track of your activities and accomplishments for your resume.
- Sign up for the PSAT, which will help prepare you for college entrance exams, like the SAT.

### SENIORS

- Visit websites and social media of potential colleges and universities. You will find applications and other important information on their sites.
- Request applications and brochures from your target colleges/universities.
- Attend college fairs and speak to campus representatives. Remember to check in the Guidance Office for the many different colleges that come to Greene High School!
- Take the SAT and/or ACT in the fall, again or if you haven't already.
- Schedule interviews with prospective colleges. Practice your interview skills before heading to the actual interview.
- Continue to visit any prospective colleges.
- Take college or advanced classes. Challenging courses show that you may be more prepared for challenging college coursework.
- Set up a budget for college and application costs.
- Attend the Financial Aid Night offered from Guidance in the fall with your parents.
- Get your applications in order by creating files for target schools. Make a list of application requirements (essays, transcripts, recommendations, etc.) and deadlines for each.
- Request letters of recommendation from teachers, counselors, coaches, and employers at least three weeks before you need them. Provide them with a resume.
- Work on college application essays.
- Look for part-time jobs, internships, and volunteer work.

Our annual Financial Aid Night for seniors and their parents will again be offered this fall. A letter will be sent home with more information. It's never too early to go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and create your FSA ID. FAFSA will open for the 2023-2024 school year in October.



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## Greetings Students, Staff, and Families of Greene!

Summer always seems to go by too fast and this summer has been no different. Our administrative team has been working diligently over the summer putting together exciting plans for the upcoming school year. For 2023-2024, our schools will be focused on three key goals to continue to help every student find success in school:

1. Creating and implementing cognitively engaging curriculum and instruction that promotes equity for each and every student at GCS.
2. Improving literacy and writing across all grade levels and all curricular areas.
3. Re-designing our Multi-Tiered System of Supports (MTSS) model to be much more beneficial to student learning.

To set the tone for the school year, on opening day for all staff, we will have author, Eric Sheninger, deliver our keynote. Mr. Sheninger has written many books on instructional technology and education in general. His latest book, *Disruptive Thinking in Our Classrooms: Preparing Learners for Their Future*, will be the focus on his talk. Our world has been changing fast and education has not kept pace across the country. Here in Greene, we have the opportunity and the potential to become an innovative blue-ribbon school if we are open to challenging the status quo, thinking outside of the box, and working together (while supporting each other) to shift practices and mindsets. Together we can accomplish anything as long as we are willing. There will be bumps along the way, but when we hit those bumps, we just need to help each other up, brush it off, and keep going.

You might be wondering how we are going to accomplish these goals. Well, we spent last year figuring out the needs across the district and started strategically planning how to move forward. We have a lot of exciting things ready to start on in September which include the following:

**Goal 1: Creating and implementing cognitively engaging curriculum and instruction that promotes equity for each and every student at GCS.**

- All core content area teachers will be working on reviewing, updating, and or creating curriculum that embeds critical thinking, communication, collaboration, creativity, and other important skills students need for the future.
- In addition to the training on Staff Development Days in writing and literacy, teachers will be able to choose to engage in one or more book studies:
  - “Disruptive Thinking in Our Classrooms” by Eric Sheninger
  - “50 Strategies to Boost Cognitive Engagement” by Rebecca Stobaugh
  - “Unlocking English Language Learner’s Potential” by Diane Staehr Fenner and Sydney Snyder
  - “Motivating Students Who Don’t Care” by Allen N. Mendler

**Goal 2: Improving literacy and writing across all grade levels and all curricular areas.**

- Teachers in grades K-3 are engaging in training for the foundations of early literacy to better be able to teach our youngest students how to read.
- Grades 3-8 will be implementing a writing program called Empowering Writers to help students build their skills (teachers will receive training in this and will also engage in calibration exercises throughout the school year).
- Grades 6-8 teachers will engage in training in literacy in the content areas.
- Grades PK-5 will engage in a process to continue to review new reading programs and then select the best program that will meet the needs of our students and then begin the process of reviewing our mathematics program.

**Goal 3: Re-designing our Multi-Tiered System of Supports (MTSS) model to be much more beneficial to student learning.**

- A team of teachers and administrators will be proactively working with a team from NYSED to uncover the challenges in our special education and academic intervention services, identify ways to address those challenges, and support the implementation of solutions.

This may be the most excited I have been for a new school year to begin that I have been for many years! I hope you are all ready to take GCS from being a good school to an extraordinarily phenomenal school district.

Enjoy what remains of your summer and we will see you soon!

Best,  
*Dr. Donna Vallese*  
Director of Learning &  
Continuous Improvement

*Best Wishes to our  
2023 Retirees!*

**Kim Boeltz—LTA**

**Darlene Genter—Bus Monitor**

**Alta Martin—Account Clerk/Typist**

**Karen Norton—Teacher’s Aide**

**John Oliver—Bus Driver**

**Michelle Poirier—AIS Teacher**

**Mark Rubitski—Business Manager**

**Mike Utter—Custodian**

*Many thanks for your years of service to G.C.S.  
and best wishes in your retirement!*

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## From the Athletic Office

The fall sports season begins on August 21 for all JV/Varsity sports. Modified practices will start on August 28. All athletes are required to have a sports physical completed by our school physician, Dr. Masarech. We completed sports physicals during school in June. We will offer another opportunity in August before practices start.

We are using Final Forms for all sports registrations. We switched to this platform in the spring as it offers more communication opportunities as well as organizational efficiencies within the athletic department. JV and Varsity registrations opened on July 21, 2023. Modified registrations opened on July 28, 2023. Aktivite, formerly Schedule Galaxy, is used for communicating game schedules. Both programs have apps available that can be downloaded on your mobile devices.

Greene will continue to provide an athletic trainer for 2023-2024. We are pleased to announce that Zach Spencer will be providing services again this year. We have also added Luke Dalberg from Lourdes as a part-time strength and conditioning coach.

The district will be providing streaming services for contests on our turf field and HS gymnasium. We added a HUDL camera to the Intermediate School gym to stream modified contests. We are working to set up procedures that will allow us to use HUDL Remote Truck to stream contests in the pool and on our grass fields. You will find information regarding streaming options for home and away games on our website's athletic page.

Modified athletes will continue to have a Winter I and Winter II season. Winter I will be girls' and boys' basketball. Winter II will be wrestling and girls' volleyball. This format will allow students to participate in two modified sports for the winter season.

We encourage all students to come out and be part of our athletic program. Our fall offerings are listed below: Boys: Football, Golf, Soccer; Girls: Field Hockey, Soccer, Swimming, Volleyball. We have two new offerings for athletes this season. We will offer indoor track in the winter as a merged sport with Oxford. We will also offer girls' flag football in the spring.

We anticipate coaching vacancies this year. Please check the athletic page throughout the year regarding vacancies and coaching requirements.

If you have any questions, please reach out to one of us. By working together, I am confident your child will have a positive athletic experience. I look forward to seeing everyone this upcoming year. Thank you for supporting our athletic department.

–Bryan Ayres, Athletic Director (607-656-9891, ext. 5801)

–Dave Gorton, Athletic Coordinator (607-656-4161, ext. 2128)

–Lori Flohr, Athletic Secretary (607-656-4161, ext. 2804)

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## From the Schools' Resource Officers

Dear Parents/Guardians:

We would like to take this opportunity to welcome the students, families, and staff of the Greene Central School District (GCS) back for the 2023-2024 school year. Our primary focus as your School Resource Officers (SRO's) is providing a safe and secure learning & teaching environment for our students and staff here in Greene. As School Resource Officers, a portion of our responsibilities consist of engaging in positive interactions with students, families, and staff to develop trusting relationships and promoting a positive school climate. We take great pride in these responsibilities, and we are looking forward to our second school year as your SRO's here in the Greene school district.

Communication with parents and families is extremely important. GCS will use automated calling system to communicate in an emergency as well as utilizing local news and social media to provide important information. You can help by making sure your contact information is always current. Information may be updated by contacting the office of the building that your child attends, or by sending an email to [registration@greenecsd.org](mailto:registration@greenecsd.org).

### WHEN VISITING OUR SCHOOLS PLEASE FOLLOW THE INSTRUCTIONS BELOW

- Entry into and exit from all our school buildings is monitored and controlled during school hours. All visitors must check in at the main offices and will receive a temporary identification badge before proceeding into any of the school buildings.
- We ask all parents, guardians and visitors who bring their child to school or pick them up at the end of the day, to adhere to our traffic flow patterns. Please use the student drop-off and pick-up locations as directed by your child's school.

If we can ever be of assistance to you or your family, please do not hesitate to call, email, or stop by our offices.

Thank you for your continued support and for entrusting the safety of your children to us.

*Daniel Frair*, School Resource Officer  
GCS Middle & High Schools  
607-656-4161 Ext 2808  
[dfrair@greenecsd.org](mailto:dfrair@greenecsd.org)

*Doug Dailey*, School Resource Officer  
GCS Primary & Intermediate Schools  
607-656-4161 Ext 6802  
[ddailey@greenecsd.org](mailto:ddailey@greenecsd.org)

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## From the Transportation Department

The Transportation Department is eagerly looking forward to another new school year. We are anxiously waiting to pick up and drop off students. The bus drivers and monitors cannot wait to see all the smiling faces and greet them on the first day. We enjoy transporting our students safely to and from school.

Bus drivers and monitors have had training that we can make or break a child's day, therefore, we teach and practice that every student is special and to greet each student by name with a smile each morning and wish them all a good night.

There is to be one pick up point and one drop off point only unless it's an emergency or in the case of joint custody situations (where a student is at one parent's house one week, and at the other parent's house on the other week). Please make sure that Transportation Request Forms are up to date. If your child needs to ride a different bus, in an emergency, please make sure a proper written bus request which states the correct date of the change, the address, and contact name of whom your student is to be released to. Reminder to have your children outside 5 minutes prior to the arrival of the bus. Also, during inclement weather, please have your children dress properly.

Any questions or concerns, please call the transportation department at 607-656-8931.

—Jennifer Banks  
Interim Head Bus Driver

## GCS Open to Adult Walkers Beginning November 6

Each year Greene Central School opens the High School/Middle School complex to adult residents who wish to walk indoors during the winter months. The program is open to all adult district residents who wish to participate. Individuals must complete an Adult Walker Agreement.

The buildings are open for walkers from 6:15-7:15 a.m. and 4:00-5:00 p.m. each day that school is in session, this year from November 6, through March 28.

There is no charge to adult walkers, as no additional costs are incurred by the District to run this program. For additional information, or to obtain an Adult Walker Agreement, please call 607-656-4161, ext. 3814.

## Music Notes

Here are some of the arts events planned for the 2023-2024 school year. Add us to your calendar and come enjoy some very special concert and theater moments with the amazing students of GCS. There will be additions and updates to this list, so keep your eye on the district website each month. Thank you for always supporting the arts in this community. The arts go deeper.

*"The sound of the sea, the curve of a horizon, wind in leaves, the cry of a bird leave a manifold impression in us. And suddenly, without our wishing it at all, one of these memories spills from us and finds expression in musical language... I want to sing my interior landscape with the simple artlessness of a child."* —Claude Debussy, French composer (1862-1918)

### November

Fri-Sun, 11/10-12.... Middle School Footlights Production:  
Elf Jr, 7:00 p.m./7:00 p.m./3 p.m.

Fri/Sat, 11/17-18..... Area All-State @ Walton CSD

### December

Th-Sun 12/7-10..... NYSSMA Winter Conference ALL STATE

Wed, 12/13 ..... Winter Concert 6:30 p.m.  
(HS Band/HS Chorus—snow date 12/14)

Tues, 12/19 ..... Holiday Concert 6:30 p.m.  
(MS Chorus/HS Band—snow date 12/20)

Thurs, 12/21 ..... Intermediate School Holiday Concert 6:30 p.m.  
(Band & Chorus)

### January

Saturday, 1/20 ..... ACAMT Winter All-County Festival  
@ Afton CSD, Concert 4:00 p.m.  
(Jr and Sr Choirs, Jazz Band, Elementary Band)

### February

Wed, 2/14 (tent.) ..... Sweets & Sounds HS Chorus Fundraiser  
6:30-8:00 p.m.

TBD..... Music in Our Schools Month Recital

### March

Fri/Sat, 3/15-16 ..... ACAMT Spring All-County Festival at Oxford CSD  
(Sr. and Jr. Band, A Capella Choir, Elem. Chorus)

Fri-Sun, 3/22-24 ..... High School Footlights Production TBA

### May

Fri/Sat, 5/10-11 ..... NYSSMA Solo Festival @ Norwich

Mon, 5/20 ..... Spring Band Concert 6:30 p.m.  
(MS/HS Band & Select Chorus)

Wed, 5/22 ..... Intermediate Spring Concert 6:30 p.m.

Monday, 5/27..... Memorial Day Parade 10:00 a.m.  
(Marching Band & HS Select Chorus)

### June

Mon, 6/3 ..... Spring Chorus Concert & Art Show 6:30 p.m.  
(MS/HS Chorus, Jazz Band)

Thurs-Sat, 5/30-6/1 ..... Sherburne Pageant of Bands  
(Parade at 1:00 p.m. on Saturday)

Thurs, 6/13 ..... Moving Up Day—8:00 a.m.

TBD..... HS Band and HS Chorus—Music in the Parks Festival

TBD..... Baccalaureate Service (all seniors and select chorus)

Saturday, 6/29 ..... Graduation 10:00 a.m. (selected band students)

ACAMT (Association of Chenango-Area Music Teachers)

NYSSMA (New York State School Music Association)

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## How to Succeed in Middle School

The middle school years are exciting and full of change! As a learner, students are moving from being dependent upon teachers and parents to help them manage their academics to becoming independent learners as they enter high school. Our goal at the middle school is to give students the tools and resources that they need in order to successfully navigate these years. Parents, work with your child to ensure that he or she is using these tried and true tips to succeed in middle school.

### **Tip 1: Set up a system to remember and organize assignments**

- Use your academic planner daily in class to write down assignments when they are given.
  - For long-term assignments, write the assignment down on the day that it was assigned as well as on the day that it is due. Then set mini goals for yourself and record those in your agenda to help keep you on track.
  - Use your agenda to keep track of even/odd days. Write down any other important information (for example, reminders to bring PE clothes or other materials to school, important events such as dances, school events, or holidays).
- Place a white board in your locker. Use this for important reminders. Keep one at home, too!
- Check your agenda and Google classroom to make sure all assignments are completed.
- Check your grades using School Tool at least once a week. This will help you double check to make sure that you are staying on track and that you are meeting your academic goals.
- If you are absent from school, talk to your teachers right away to find out what you missed. Stay with teachers 9th period to learn missed material so you do not fall behind.

### **Tip 2: Create an organized, quiet and calm space to learn (in school and at home)**

- Clean out your locker weekly. Bring home extra “stuff” that may have accumulated throughout the week. Place any loose papers in the appropriate folders and throw away anything that is not needed.
- Look through materials in your folders and binders at least once or twice a month, or at the end of each class unit. Have a place at home to store important assignments (for example, past exams) that you will need to keep in order to study for final exams.
- Have a quiet spot at home to complete your work, and avoid watching TV or begin online while you are doing your homework. Create a routine for yourself and make sure to schedule time to study and do your homework.

### **Tip 3: Communicate, Communicate!**

- Kids: If you are struggling in school—if you do not understand your assignment, are having a difficult time working with classmates, or think that you missed important information, ask your teachers! They are here to help.
- Parents: If your child is struggling, do not wait to reach out to his or her teacher/teachers. Email teachers directly, or set up a parent conference to meet with the entire team so that we can work together to find a solution.
- Kids and Parents: Keep communicating with each other in general about what is going on in your life. Talk about the good and the bad! Kids, if you are having a difficult time with other people at school, let your parents know, and talk to your teachers, principal or school counselors about it. Parents, if your child expresses concerns to you, make sure to communicate those concerns with us so that we can help.
- If you have not already done so, visit the Greene Middle School website. Search the main page, counselor page, and teacher pages and refer back to them throughout the year for important dates and information on what your child is learning in school.

### **Tip 4: Have fun, and take care of yourself!**

- Middle schoolers experience significant physical and emotional changes over a very short period of time. They learn a lot about themselves—they develop new interests, discover new strengths, and explore future possibilities. Emotional ups and downs happen. Friends change, and hearts get broken. This is the time to start learning how to manage all of those changes.
- Parents: Help your child find healthy ways to express their emotions. Discover positive outlets for anger, sadness, and frustration so that it does not become overwhelming. Teach your child(ren) to use problem solving skills to work through difficult academic and social situations.
- Students: pay attention to how you are feeling, and to how your body, mind, and interests are changing. Try out new activities in and outside of school to discover new interests. Be aware of the social struggles that might come up, and remember to treat friends the same way you would want to be treated, even if you are upset. Work to solve conflicts in healthy, positive ways by talking calmly directly to the person who is upsetting you. If you need help, reach out to your parents, the school counselor, or a trusted teacher.

Middle school can sometimes feel like a roller coaster. It's a fun ride, but there might be ups and downs along the way. Everyone's experience is different, but in the end, our hope is that you leave us in the 8th grade ready and confident for high school.



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## Child Find Requirements

Child Find is the process of locating, evaluating, and identifying students with disabilities who are in need of special education services, from birth to 21 years old. According to federal special education law, IDEA 2004, this includes all students, including those who are homeless, wards of the State, or attending private schools, regardless of the severity of their disabilities.

If you have a child with a suspected disability, age birth to 3 years old, we encourage you to contact the Early Intervention Program at the Chenango County Health Department. Call 607-337-1729 at the Chenango County Office Building, 5 Court Street, Norwich, New York 13815. For children ages 3 to 5, you may contact the Committee on Preschool Special Education, at Greene Central School, 607-656-4161, extension 3803, or the Chenango County Representative on Preschool Special Education, also at the Chenango County Health Department, at 607-337-1731.

If you have a child with a suspected disability between the ages of 5 through 21, please contact your child's teacher at Greene Central School. We are now required to try a number of academic or behavioral interventions when a student has a suspected disability. If the student is not responding after an appropriate period of time to the interventions, then the student's teacher will refer the student to the Child Study Team, or the Grade Level Team, and additional interventions will be suggested and documented. It is at that time that a student may be referred to the Committee on Special Education.

When a student is referred to the Committee on Special Education for a suspected disability, they are given an individual evaluation to identify the need for special education services. A student is eligible for special education services if it is determined that he/she has a disability that is interfering with the student's learning. If the Committee on Special Education determines that your child is eligible for special education services, the Committee must identify the one disability category that most appropriately describes your child.

A school-aged student will qualify for special education services when they have one or more of the following disabilities, which adversely affects educational performance: Autism, Deafness, Deaf-Blindness, Emotional Disturbance, Hearing Impairment, Learning Disability, Intellectually Disabled, Multiple Disabilities, Orthopedic Impairment, Other Health-Impairment, Speech or Language Impairment, Traumatic Brain Injury, or Visual Impairment.

The Committee on Special Education will develop and implement an individualized education program (IEP) to address your child's individual needs. Services, such as integrated co-teaching, consultant teacher, or resource room may be provided. Related services, such as speech/language therapy, occupational therapy, physical therapy, or counseling may also be provided. Your child may need classroom or testing accommodations to help him or her successfully access the general education curriculum.

If you would like further information, please contact the CSE Office at Greene Central School, at 607-656-4161, ext. 3803.

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## Cafeteria News

We are pleased to inform you that Greene Central Schools will be participating in the Community Eligibility Provision available to schools participating in the National School Lunch and School Breakfast Programs for the 2023-2024 school year.

***What does this mean for your child(ren) attending the school(s) identified above?***

All students enrolled at Greene Central School are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day of the 2023-2024 school year. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit a free and reduced application.

Only one breakfast and one lunch are available at no charge. Extras, snacks, ala carte items and milk (purchased separate from a meal) will have to be purchased. Make sure you join us for breakfast and lunch!

A CEP application is included in our newsletter and available online. We encourage each family to still complete and return applications as soon as possible for other funding options available to our school.

We feel this valuable program will be beneficial to all the children in our district and the community.

### ONLINE PAYMENTS

***Remember—we have an online payment service available.***

Greene Central has a convenient and secure online payment service called mySchoolBucks. This website allows you to deposit money directly into your child's school meal account and view balance/purchase information for the past ninety days. By having money in each child's account prior to entering the cafeteria, we find that the lunch lines move along much faster, which gives your child more time to eat and be with friends.

#### ***To access this service:***

- Go to the district web site at [www.greenecsd.org](http://www.greenecsd.org)
- Click the Departments tab, then select the Food Services link.
- Click the mySchoolBucks link.

From this website you can create your account and add money to your child's school meal account. All you need is your child's name, school, and Cafeteria Pin number.

## Title IX, Section 504 Notice

The Greene Central School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational education opportunities, without regard to sex, race, color, national origin or handicap.

Inquiries regarding this non-discrimination policy may be directed to: Title IX Coordinator or Section 504 Compliance Officer, Greene Central School, Greene, NY 13778. (607) 656-4161.

## GREENE CENTRAL SCHOOL

### 2023-2024 BUS ROUTES-DEPARTURE TIMES

<b>BUS: Dinosaur</b> <b>6:50 AM</b> <b>Driver: Dave Pollock</b> <b>Monitor: Carla Brown</b>	St Hwy 206 E. (Bowbell Rd. to district line), Hartman Hill Rd., County Rd. 9, (Hartman Hill to St. Hwy 206), Moran Rd., Cueball Rd., Hogsback Rd., Crestmont (High School Only) <b>A.M. only: St Hwy 206 (Juliand St. to Meadow St.)</b> <b>P.M. Juliand St. &amp; Crestmont</b> <b>Village: S Canal St., Genesee St. (Odd numbers, S. Canal To Monell A.M. only)</b>
<b>BUS: Train</b> <b>6:30 AM</b> <b>Driver: Dave Butler</b>	Round Pond Rd., Co. Rd. 2 (Round Pond to St Hwy 206 AM & only West side P.M.), McBerney Rd., Echo Lake Rd., Ott Rd., East Clark Rd. <b>Village: N. Chenango St. PM ONLY: N Canal St.</b>
<b>BUS: Monkey</b> <b>6:50 AM</b> <b>Driver: Ed Maley</b> <b>Monitor: Michelle Fagnoli</b>	Stone Quarry Rd., (Engaard to District line) Engaard Road., Co. Rd. 3 (Engaard to Co. Rd. 3A), Co. Rd. 3A, St. Hwy 12S. (Co. Rd. 3A to N. Chenango Street) <b>Village :A.M. St. Hwy 206 (Jeffery Heights to Meadow St.) Crestmont and Turner St. (Elementary)</b>
<b>BUS: Horse</b> <b>6:40 AM</b> <b>Driver: Phill Brown</b> <b>Monitor: Anita Bertoline, AM &amp; Kelly Myers, PM</b>	Hattie Clark Rd., Buckley Hollow., Windham Rd., Pollard Rd., King Rd., Route 12 S. (King Rd. to County Rd. 3A) Elmer Smith Rd. (AM only) <b>P.M. ONLY Birdsall St.</b>
<b>BUS: Cat</b> <b>6:50 AM</b> <b>Driver: Randy Race</b> <b>Monitor: Jessica Trepia</b>	Stein Rd., Co. Rd. 9 (Stein to Shafer Rd.), Jackson Hill Rd., Gardner Rd. <b>Village: Grand St., Clinton St. (Elementary only)</b>
<b>BUS: Zebra</b> <b>6:55 AM</b> <b>Driver: Debbie Huttleston</b>	Hogsback (Co. Rd. 32 to St. Hwy 12 A.M. only), Elmer Smith Rd. (P.M. only), St. Hwy 12N.. (King Rd. to District Line) Bridge St., (Brisben), County Rd. 32 to Greene Village Limits <b>Village: A.M. only, Juliand St., Washington St., (odd numbers), Genesee St. (Bridge to traffic light even numbers)</b> <b>PM ONLY: N Chenango St Ext.</b>
<b>BUS: Duck</b> <b>6:50 AM</b> <b>Driver: Susan Proscia</b>	Co. Rd. 2 (Blinking Light to St. Hwy 12), Foster Hill Rd., Indian Brook Rd., Indian Brook Spur., Ingraham Hill Rd., St. Hwy 206W.: (Co. Rd. 2 to District Line), St. Hwy 206 (South Side, Caution Light to St Hwy 12 ) Quinn Rd., Slater Rd., ( Pinewoods & Green Acres Trailer Park: elementary only), S. Chenango St. Ext.
<b>BUS: Elephant</b> <b>6:45 AM</b> <b>Driver: Ken Lobdell</b> <b>Monitor: Sharon Baldo</b>	Stone Quarry Rd., (Hammerle to Waldon), Carr Rd., Robbins Rd., Bunt Rd., Race Rd., Hammerle Rd. Co. Rd. 3. (Co. Rd. 3A to Krupp Rd.) <b>Village: Mill St., Monell St., PM only Genesee St., (odd numbers Monell St. to S. Canal St. 3: 57)</b>
<b>BUS: Shark</b> <b>6:30 AM</b> <b>Driver: Larry Walker</b>	Town Line Rd., Loomis Rd., St. Hwy 220., Corner of Shipton Rd. and St. Hwy 220, St. Hwy 41, (St. Hwy. 220 to Water St, Smithville), Upper Round Pd. Rd., Water St. in Smithville, Collyer Rd.
<b>BUS: Dump Truck</b> <b>6:50 AM</b> <b>Driver: TBD</b> <b>Monitor: TBD</b>	Wiley Rd ( Co Rd 9 to Box 250), Co. Rd. 9 (Hartman Hill to Stein), Shafer Rd., (Co. Rd. 9 to Box 250), Co. Rd. 9, (Shafer to Route 79), Co. Rd. 32 (District Line to Jackson Hill), Water Street <b>Village: P.M. Crestmont</b>

<b>BUS: Penguin</b> <b>6:50 AM</b> <b>Driver: Charlie Messina</b>	St, Hwy 12S.,(S. Chen. St. Ext. to District Line), Fox Rd., Co Rd 1, Oak Grove, Slater Rd., Pinewoods Trailer Park (MS & HS only), Laurel Rd., Airport Rd., S. Chenango St. Ext. (High School only) <b>Village:</b> S. Chenango Street
<b>BUS: Rabbit</b> <b>6:55 AM</b> <b>Driver: Cliff Jones</b>	County Rd, 3, (State Hwy. 41 to Whittling Rd) Raymond Decker Rd., Martin Rd., Cummings Rd., Sherman Rd., Rt. 41 (Cummings to St. Hwy 12), Rt. 12 (41 to 206 High School only), Terrace Hill, W. Juliand Hill, Woodside Manor <b>Village: AM ONLY :</b> N. Canal St. (Genesee St., to Cutler Rd.) <b>PM Only:</b> Genesee St. (N. Chenango to N. Canal)
<b>BUS: Rocket</b> <b>6:40 AM</b> <b>Driver: Jeff Jones</b>	Shafer Rd., (Wiley to Palmiter), Palmiter Rd., Geiss Rd., Wylie-Horton Rd., Bowbell Rd., St. Hwy 206 (Harrington Rd. to Village limits) Palmer Curtis Rd., & Miles Rd. Sterry Drive. <b>P.M.:</b> Washington St., and 206 E. (even numbers) <b>A.M. only:</b> Genesee St. (N. Chenango to N. Canal)
<b>BUS: Squirrel</b> <b>6:50 AM</b> <b>Driver: Bill Quick</b> <b>Monitor: Marjorie Mead AM</b>	Hotchkiss Hill Rd., Hackett Rd., Squirrel Hill Rd., Proctor Rd., Co. Rd. 32 (Jackson Hill to Village limits) <b>Village</b> Jackson St. Franklin St., Willard St.
<b>BUS: Tractor</b> <b>6:35 AM</b> <b>Driver: Greg Cobb</b>	Co. Rd. 2 (St. Hwy 220 to District Line), Nelson Rd., Kinsman Rd., St. Hwy 41 (District Line to St. Hwy 220), St. Hwy 41(Co. Rd. 2 to Cummings Rd.) <b>Village:</b> Birdsall St. AM only, Genesee St., (odd numbers Birdsall St. to S. Canal St.) <b>PM</b> Elementary students Only Co. Rd. 32 (School to Hogsback Rd.) Hogsback Rd., Rt. 12. S (Hogsback Rd., to N. Chenango St. Ext.)
<b>BUS: DCMO 6:40 AM</b> <b>Harrold Campus &amp; Sidney</b> <b>Driver: Ken Lobdell</b> <b>Monitor: Sharon Baldo</b>	Pick up at homes and transport students to their assigned schools.
<b>BUS: Dragonfly</b> <b>7:20 AM</b> <b>Driver: Kim Johndro</b> <b>Monitor: Michelle Fagnoli</b>	A.M. & P.M. DCMO BOCES Norwich (All day students)
<b>BUS: Sunshine</b> <b>6:40 AM</b> <b>Driver: Laural Oltmer</b> <b>Monitor: Eddie Klecha</b>	A.M./P.M. BT BOCES Area Center
<b>BUS: Windsor</b> <b>6:50 AM</b> <b>Driver: Karen Bryant</b> <b>Monitor: TBD AM; Marjorie Mead PM</b>	A.M.: Windsor Elementary at Floyd Bell School P.M.: Windsor Elementary at Floyd Bell School
<b>BUS: Tractor</b> <b>Driver: Greg Cobb</b> <b>BUS:Zebra</b> <b>Driver: D Huttleston</b> <b>BUS: Frog</b> <b>Driver: J Wells</b>	7:55: DCMO -CC BOCES (Career Academy) 8:30: DCMO : CC BOCES (AM CTE Bus) 4 hours 11:30: DCMO : CC BOCES (PM CTE Bus) 4 hours
<b>BUS: Snowman</b> <b>Driver: Bob Holcomb</b> <b>Monitor: Karen Roe</b>	6:30: Unadilla Valley, Pathfinder Village

## Pesticide Information

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

As a reminder, the Greene Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior notification of certain pesticide applications. The following applications are not subject to prior notification requirements:

- a school remains unoccupied for a continuous 72-hours following application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 40CFR152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list

If you have not yet registered to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to the Greene CSD pesticide representative at:

District Office, G.C.S., 40 S. Canal St, Greene, NY 13778

Or Fax: 607 656 9362

### I WISH TO RECEIVE 48-HOUR PESTICIDE NOTIFICATION.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

School Building of Occupant: \_\_\_\_\_

\_\_\_\_\_

## Early Dismissal Drill October 13

As you may be aware, all school districts in New York State must comply with the Commissioner of Education's Regulation 155.13, which requires written annual instructions to parents, students, and staff regarding district emergency management plans. The complete plans are on file and available in the District Office and in each principal's office.

The object of emergency planning is to anticipate problems in dealing with natural and man-made disasters. Depending on the kind and intensity of the disaster, the school may be required to carry out any of the following procedures:

1. *School Cancellation*

2. *Evacuation*

3. *Early Dismissal*

4. *Sheltering*

Sheltering and early dismissal drills are held at least once a year. The Greene Central School District has scheduled its annual test of the early dismissal plan for **Friday, October 13, 2023**. Students will be released 15 minutes earlier than the normally scheduled time. The students at BOCES programs and other programs off-site will be released even earlier so that all students will leave the high school parking lot at approximately 2:15 p.m.

In the event of a real emergency, procedures may be carried out without advanced notice. Children may be coming home to empty homes or locked doors. Parents should make contingency plans with their children in the event of an emergency, especially if the children require supervision. Please make appropriate arrangements for the early arrival of your children as a result of this drill. If you have any questions, you may contact your child's building principal or the Transportation Department at 607-656-4161, ext. 4802.

## Student Accident Insurance

Greene Central School is one of twelve schools participating in the Delaware-Chenango-Madison-Otsego BOCES sponsored accident insurance program. It is underwritten by the Insurance Company of North America, a division of CIGNA, and is administered by the Allen J. Flood Companies, Inc.

The 2023-2024 program covers your child for all school sponsored and supervised activities, including travel directly to and from such activities. When accident medical expense is incurred as a result of a school activity, you will be reimbursed on a reasonable and customary basis up to the policy limit of \$15,000. It is important that you familiarize yourself with the coverage, benefits and limits your district's plan provides. Benefits are paid in excess of your child's primary insurance plan.



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## **Policy # 53—The Dignity for All Students Act—Cyberbullying**

The Board is committed to providing a school environment that is free from harassment, bullying and discrimination. Harassment, discrimination, intimidation or bullying and acts of cyberbullying, as defined by New York Education Law Article Two and the Regulations of the Commissioner § 100.2 by students, staff or visitors toward students are strictly prohibited. Therefore, in accordance with such laws and regulations, conduct of this nature is subject to discipline in accordance with the District's Code of Conduct and the Internet Safety and Acceptable Use Policies.

Reports of harassment, bullying and discrimination shall be made to the Building Principal\*\*\*, Superintendent or the Principal's or Superintendent's designee. Students and parents/guardians may make an oral or written report of harassment, bullying or discrimination to District teachers or administrators.

District employees who witness harassment, bullying or discrimination, or who receive an oral or written report of harassment, bullying or discrimination, shall promptly orally notify the Building Principal, Superintendent or the Principal's or Superintendent's designee not later than one school day after such employee witnesses or receives a report of harassment, bullying or discrimination. After oral notification, the District employee shall file a written report with the Building Principal, Superintendent or the Principal's or Superintendent's designee not later than two school days after making the oral report.

The Building Principal, Superintendent or the Principal's or Superintendent's designee shall lead or supervise a thorough investigation of all reports of harassment, bullying or discrimination, and ensure that said investigation is completed promptly after receipt of any written reports made.

In the event an investigation verifies harassment, bullying or discrimination, the District shall take prompt actions reasonably calculated to end the harassment, bullying or discrimination, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of the behavior, and ensure the safety of the student or students against whom such harassment, bullying or discrimination was directed. Retaliation against any individual who, in good faith, reports or assists in the investigation of harassment, bullying or discrimination, is strictly prohibited.

Individuals whose behavior is found to be in violation of this policy will be subject to discipline or removal from the premises in accordance with school policy, including the Code of Conduct. If appropriate, individuals may also be referred to law enforcement officials.

The Building Principal shall make a regular report on data and trends related to harassment, bullying and discrimination to the Superintendent.

The Superintendent shall establish procedures and guidelines that will include, but not be limited to, staff training and professional development, the method of reporting an incident believed to be in violation of this policy, the procedure for investigation and the prohibition of retaliation for reporting an incident. The District shall also provide required instruction supporting development of a school environment free of harassment, bullying and discrimination having an emphasis on discouraging acts of harassment, bullying (including cyberbullying) and discrimination and including instruction in the safe, responsible use of the Internet and electronic communications.

The Board will review this policy from time to time, but no less than annually, and will make any necessary modifications as required by the applicable laws and regulations.

This policy and any amendments or addendums shall be published in the student handbook and on the District website. At least once each school year, the District shall provide all school employees, students and parents or persons in parental relation with a written or electronic copy of this policy and any other policy created by the District in compliance with the Dignity for All Students Act.

If the Superintendent or Principal designates a staff member to receive oral or written reports of harassment, bullying, or discrimination, then the Superintendent or Principal shall publish the name and title of the designee to the school community as an addendum to this policy.

Cross Reference: Anti-discrimination Policy; Sexual Harassment Policy, Code of Conduct; Internet Safety Policy; Acceptable Use Policy; NYS Educ. Law §§ 10-13; 8 NYCRR §100.2

First Reading: April 5, 2017

Second Reading: April 24, 2017

BOE Adoption: April 24, 2017

## **Parents' Bill of Rights for Data Privacy and Security**

In accordance with Education Law Section 2-d, the Greene Central School District hereby sets forth the following Parents' Bill of Rights for Data Privacy and Security, which is applicable to all students and their parents/legal guardians.

1. A student's personally identifiable information cannot be sold or released for any commercial purposes;
2. In accordance with FERPA, Section 2-d and Board Policy 7640 Student Records; Access and Challenge, parents have the right to inspect and review the complete contents of their child's education record;
3. The District has the following safeguards in place to protect student data, including personally identifiable information stored or transferred by the District:
  - a) All databases that have student information are protected by a secure password and login. These logins are monitored and kept up to date.
  - b) Student information is only accessible by those that are deemed warranted of having the information.
4. The New York State Education Department collects a number of student data elements for authorized uses. A complete list of all student data elements collected by the State is available for public review from the State Education Department. Websites and mailing addresses will be made public when they become available.
5. Parents have the right to submit complaints about possible breaches of student data or teacher or principal APPR data. Any such complaint must be submitted in writing to:

Mr. David Daniels

Interim Superintendent of Schools

Greene Central School District

40 S. Canal Street

Greene, NY 13778

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## Annual Notification

### NOTICE TO PARENTS AND ELIGIBLE STUDENTS OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT.

To: Parents and Eligible Students of Greene Central School District

You are notified that you have the following rights in relation to student records:

1. The right to inspect and review a student's education records.
2. The school district shall limit the disclosure of information contained in the student's education records except: (a) by prior written consent of the student's parents or an eligible student, (b) directory information, or (c) under certain limited circumstances, as permitted by FERPA.
3. The right of a student's parents or an eligible student to seek to correct parts of the student's education records which he or she believes to be inaccurate, misleading or in violation of the student's rights. These rights include the right to a hearing to present evidence that the records should be changed if the district decides not to alter it according to the parents' or an eligible student's request.
4. The right of any person to file a complaint with the Department of Education if the school district violates FERPA.
5. If either a student's parents or an eligible student desires to obtain copies of the policy pertaining to student records, notification should be presented to the appropriate Building Principal, Greene Central School District, Greene, NY 13778.

You are further advised that you have the following rights:

1. The right to exercise a limited control over other people's access to the student's education records;
2. The right to seek and correct the student's education records, in a hearing if necessary;
3. The right to report violations of the FERPA to the Department of Education; and
4. The right to be informed about FERPA rights.

All rights and protections given to parents under the FERPA and this policy transfer to the student when he or she reaches age 18 or enrolls in a post secondary school. The student then becomes an "eligible student".

### DIRECTORY INFORMATION

The school district proposes to designate the following personally identifiable information contained in the student's education records as "directory information", and it will disclose that information without prior written consent:

1. The student's name;
2. The name of the student's parents;
3. The student's address;
4. The student's telephone number;
5. The student's date of birth;

6. The student's class designation (e.g., first grade, tenth grade, and the like);
7. The student's extracurricular participation;
8. The student's achievement awards or honors;
9. The student's weight and height, if a member of an athletic team;
10. The student's photograph; and
11. The school or school district the student attended before he or she enrolled in the school district.

You have two weeks to advise the school district, in writing, directed to the office of the school superintendent, of any and all items which you refuse to permit the district to designate as directory information about the student.

## Greene Central School District Registration Process

The online registration process through Operoo will give us the initial information we need to enroll your student.

Below is the url to the appropriate form you fill out for the student, depending on the grade they will be in.

[https://app.operoo.com/public\\_forms/1535447/new](https://app.operoo.com/public_forms/1535447/new)

### Make sure you have these registration requirements:

- Two (2) different forms of Proof of Residency (Ownership contract, Rental Contract, W-2, Benefit Statement, Utility bill, etc)
- Proof of Age (Birth Certificate, Passport)
- Physical Form and Immunization Records
- Guardian(s) photo identification
- Custody Agreements (if applicable)
- Transportation (if applicable)

**\*\*Make sure you fill out the Required Registration Questions**—this questionnaire will prompt you to fill out any other additional information we will need to register your student based on your responses.\*\*

If you need assistance registering online and using the forms, Registrar Office hours are: Monday through Friday 8-2. Below is the url to access bookings and book an appointment with the registrar; <https://outlook.office365.com/owa/calendar/Registration2@SCRIC.onmicrosoft.com/bookings/>

### REGISTRAR CONTACT INFORMATION

BOOK THROUGH MICROSOFT BOOKINGS

<https://outlook.office365.com/owa/calendar/Registration2@SCRIC.onmicrosoft.com/bookings/>  
[registration@greenecsd.org](mailto:registration@greenecsd.org) 607-656-4161, ext. 3801



## GREENE CENTRAL SCHOOL DISTRICT

2023-2024

## Instructional Calendar

## JULY 2023

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## AUGUST 2023

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## SEPTEMBER 2023

(17+2)

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## OCTOBER 2023

(20+1)

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## NOVEMBER 2023

(18)

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## DECEMBER 2023

(16)

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## KEY

- No School—Vacation Day
- Offices Closed
- Staff Development Day
- Regents & State Exams
- 1/2 Day of School

## JULY 2023

- 4 4th of July, Offices Closed

## AUGUST 2023

- 16-17 Regents Exams

## SEPTEMBER 2023

- 4 Labor Day—No School, Offices Closed
- 5-6 Staff Development Day—No School
- 7 First Day for Students

## OCTOBER 2023

- 6 Staff Development Day—No School
- 9 Columbus Day—No School, Offices Closed
- 13 Early Dismissal Drill

## NOVEMBER 2023

- 10 Veterans Day—No School, Offices Closed
- 22-24 Thanksgiving Recess—No School
- 23-24 Thanksgiving, Offices Closed

## DECEMBER 2023

- 8 1/2 Day UPK-5—Parent-Teacher Conf.
- 15 1/2 Day UPK-5—Parent-Teacher Conf.
- 25-29 Holiday Recess—No School
- 25-26 Christmas, Offices Closed
- 29 New Year's, Offices Closed

## JANUARY 2024

- 1 New Year's—No School, Offices Closed
- 15 Martin Luther King, Jr. Day—No School, Offices Closed
- 23-26 Regents Exams

## FEBRUARY 2024

- 19 Presidents' Day—No School, Offices Closed
- 20-23 Winter Recess—No School

## MARCH 2024

- 15 Staff Development Day—No School
- 29 Good Friday—No School, Offices Closed

## APRIL 2024

- 1-5 Spring Recess—No School
- 10-12 NYS ELA Testing (tentative), Gr. 3-8

## MAY 2024

- 7-9 NYS Math Testing (tentative), Gr. 3-8
- 24 No School
- 27 Memorial Day—No School, Offices Closed

## JUNE 2024

- 4 Regents Exam: Algebra I
- 14 1/2 Day UPK-6th Grades
- 14-25 Regents Exams
- 17 Rating Day #1, No Regents
- 19 Juneteenth—No School, Offices Closed
- 25 1/2 Day UPK-6th Grades
- 26 Rating Day #2, No Regents
- 29 Graduation

## TOTAL POSSIBLE DAYS OF ATTENDANCE:

Students = 182; Staff = 186

## PRIORITY MAKE-UP DAYS:

May 24, April 5, April 4

## JANUARY 2024

(21)

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## FEBRUARY 2024

(16)

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

## MARCH 2024

(19+1)

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## APRIL 2024

(17)

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## MAY 2024

(21)

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## JUNE 2024

(17)

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



# GREENE CENTRAL SCHOOL Greene, New York 13778

## BOARD OF EDUCATION

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Mr. Douglas Markham—President  
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### Greene Central School Mission:

*The purpose of the Greene CSD is to provide a world-class education in order to develop well-equipped, motivated and adaptable lifelong learners. Our graduates will be well-prepared whether they enter the workforce or college. Our graduates will have the interpersonal, literacy and problem-solving skills that will allow them to contribute to society and be successful community citizens.*

### Green Central School Vision:

*The Greene CSD will be a model school in providing a flexible and nurturing environment that leverages innovation, collaboration and a variety of opportunities in all areas so as to support student growth and learning.*

## AROUND THE SCHOOL

### ACADEMIC CHALLENGE TEAM

*The Academic Challenge team placed 3rd at the CASSC Quiz Bowl Competition both times they competed at SUNY Oneonta last year.*



### INTERACT CLUB

*The Interact Club rewarded more than 10 students last year for making the Honor Roll, High Honor Roll, or Superintendent's list.*

*Pictured are Audrey Sullivan and Shane Rideout.*



### SEAL OF BILITERACY

*Juniors, Alexander Boel and Jonathon Westcott earned the NYS' Seal of Biliteracy in French and Spanish, respectively.*



### NATIONAL JUNIOR HONOR SOCIETY

*The National Junior Honor Society inducted 13 new members in April and 12 new members into the National French and Spanish Jr. Honor Societies. The French and Spanish students created posters to promote cultural awareness within our school.*